

THE GEORGE LANGFORD STORY

ACTIVITIES: CONFLICT RESOLUTION

**“I gotta have this! I want that!....
People get so greedy! ...That’s the
whole thing in the world is Greed!!
That’s all I can say about it.”**

Greed: Paragraph Writing

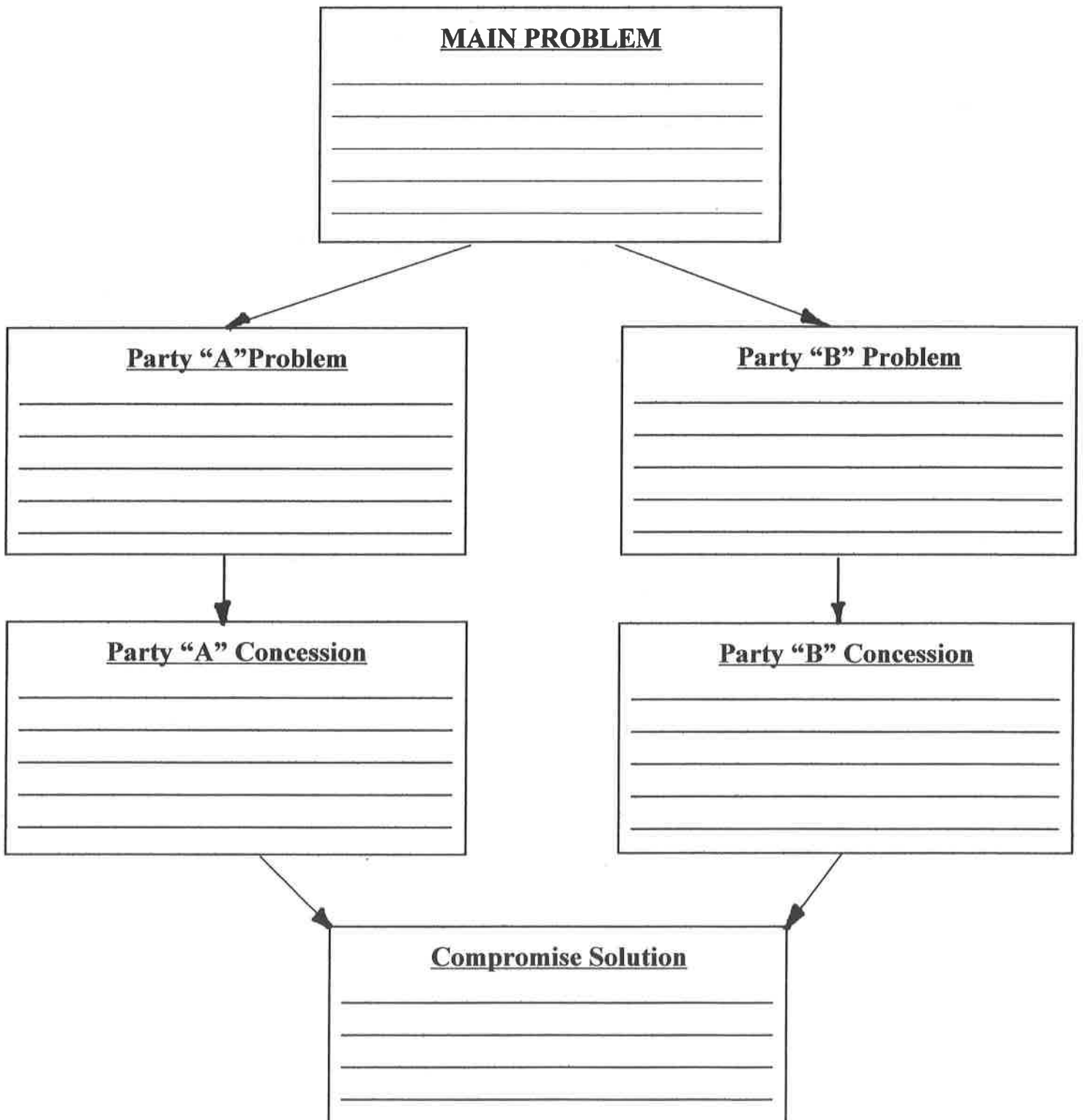
1. Mr. Langford believes the underlying explanation for conflict is greed. Reflect on your personal experience and think of a time when you were greedy and wanted something so badly that you created a conflict with someone else.(Do not worry if the issue sounds trivial on reflection--- it probably was!))

Now, write a detailed paragraph explaining the nature of the conflict: who was there, how it started, levels of escalation, what you said and did, how the other party responded. Then, write a second paragraph describing how you could have resolved this conflict peacefully.

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Greed: A Conflict Resolution Model



Teacher's Notes

1. This model must be developed in a lesson using simple conflicts.

The idea is that each party must be seen to give up something (concession) in order to reach a compromise. Create a conflict in the class. (I have arranged with the more dramatic students a simulated argument over a music CD and who is going to get it. It is borrowed from a third party). Conflict should be something simple— fight over last cookie in cookie jar, last piece of pizza, front seat of car...).

2. This model is then the focus for a number of lessons (although it will work all year in the class). The students use the model to develop skits and do role playing.